



# Accessibility Plan 2020 – 2022

## Definition of Disability:

Disability is defined by the Disability Discrimination Act 1995 (DDA):

**'A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities'.**

### Area 1: Accessing the Curriculum

Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews
<b>Short term</b> Completion – May 2019	To ensure accessibility materials are available for Visually Impaired (VI) children.	Collate an up-to-date list of children with VI.  Ensure all staff are able to use photocopier to enlarge texts.  Print on specifically coloured paper.	All children, whether VI or not, can assess all information within their curriculum.  Children with VI have appropriately large print materials and equipment to enable them to access all subjects.	Pupil's class teacher Support staff SENDCO	Ongoing
<b>Medium term</b> Completion – September 2019	To help pupils overcome anxiety as a barrier to access the curriculum.	All staff to take part in mindfulness training.  SENDCO to support staff in the delivery of mindfulness sessions within class.	Pupils will hopefully be able to use the strategies (mindfulness) they have been taught so that they can fully access the curriculum in a calm state.  Improved participation and attendance for targeted individuals.	Class teacher Support staff SENDCO	<ul style="list-style-type: none"> <li>- During 2020 – 20201 use of Chris Quigley Recovery curriculum (supporting children dealing with trauma)</li> <li>- Personalised anxiety strategies put in place</li> <li>- Resilience and perseverance training built into curriculum.</li> </ul>
<b>Long term</b> Completion – August 2021	To improve curriculum ICT access for all pupils with disabilities.	Refresh and update ICT equipment.	All pupils with disabilities overcome this barrier to their learning.	SENDCO Pupil's class teacher	<ul style="list-style-type: none"> <li>- Tables available for children during COVID-19 (and</li> </ul>

	<p>To set up laptops so that the keyboards will enable pupils with disabilities to work effectively.</p> <p>To teach touch typing to pupils who have significant difficulty with handwriting.</p>	<p>Agreed resources will be implemented in line with pupil's needs.</p>	<p>Pupils will have a range of options for how they want to complete written tasks (write or type).</p>	<p>Consideration of succession planning for when the pupils moves to the next class.</p>	<p>ongoing) who do not have device access at home</p> <ul style="list-style-type: none"> <li>- Devices for children with disabilities to access curriculum available.</li> </ul>
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Area 2: Physical Environment					
Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews
<p><b>Short term</b> Completion – January 2019</p>	<p>Ensure all people with a disability can be safely evacuated.</p>	<p>Ensure there is a personal emergency evacuation plan for all pupils with a disability.</p> <p>Ensure all staff are aware of their responsibilities in evacuation.</p> <p>If a person uses a wheelchair they must not be in a</p>	<p>All pupils and staff with disabilities are safe in the event of a fire.</p> <p>There is constant supervision for pupils with disabilities who need help in the event of an evacuation.</p> <p>All wheelchair users can be evacuated quickly, easily and safely.</p>	<p>SENDCO Pupil's class teacher</p>	<ul style="list-style-type: none"> <li>- Completed (risk assessments constantly reviewed and fire drills termly with disability access in mind)</li> <li>- All classrooms now have ramp access</li> </ul>

		classroom whether the emergency exits are down steps.			
<b>Medium term</b> Completion – August 2019	Ensure everyone has access to reception area.	<p>To ensure that there is nothing preventing wheelchair access.</p> <p>Check the external and internal doors are wide enough for a wheelchair.</p> <p>Provision of appropriate seating.</p> <p>Ensure bell is at an appropriate height for wheelchair users to get the attention of office staff.</p>	<p>All visitors feel welcome.</p> <p>Visitors can sit down if waiting for staff.</p> <p>Wheelchair users can access the building with ease.</p>	SENDCO Caretaker	completed
<b>Long term</b> Completion – August 2021	The school is aware of the access needs of pupils, staff, governors, parent/carers and visitors with disabilities.	To create access plans for individual disabled pupils as part of the Support Plan process (when required).	<p>Support Plans in place for pupils with disabilities and all staff are aware of pupil's needs.</p> <p>All staff and governors feel confident that their needs are met.</p>	SENDCO	<p>Visitor risk assessment completed.</p> <p>For pupils in a wheelchair or with a disability, all classrooms are accessible, from outdoors, via new classroom doors.</p>

		<p>All staff are aware of staff, governors and parents access needs and meet as appropriate.</p> <p>Consider access needs during recruitment process.</p>	<p>Parent/carers have full access to school activities.</p> <p>Access issues do not influence recruitment and retention.</p>		
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Area 3: Access to Information					
Timescale	Targets	Strategies	Outcomes	People involved /Responsibility	Actions and Reviews
<p><b>Short term</b> Completion – December 2019</p>	<p>To ensure website is fully compliant with 2010 Equality Act.</p> <p>Photo explanations of text.</p> <p>Appropriate use of colour, video and audio.</p>	<p>Gain feedback about the website from external agencies.</p> <p>Work with the website designer to make necessary changes.</p>	<p>Website is seen as an example to others.</p> <p>Website is fully accessible and compliant.</p>	<p>SENDCO Website designer SEND specialist team</p>	<p>Website audit completed (LA November 2020) Online platforms constantly reviewed, updated and monitored.</p> <p>Ongoing improvements relating to photo explanations.</p> <p>Audio and videos to be added by summer 21</p>
<p><b>Medium term</b> Completion –</p>	<p>To improve the non-fixed signage around</p>	<p>Review all current non-fixed signage</p>	<p>Any person who enters the school with</p>	<p>SENDCO Caretaker</p>	<p>Ongoing</p>

May 2019	the school with particular regard to a visual/pictorial format for the benefit of those with communication difficulties/EAL.	and evaluate its accessibility.  Renew signage which is not easily interpreted.	communication difficulties or EAL will find information easier to access.	Headteacher	
<b>Long term</b> Completion – August 2021	To undertake a full review of all methods of communication to parents, pupils and other agencies.	Monitor current provision and gather views from the wider community.	Improvements in the quality, consistency and accessibility of all forms of communication with pupils, parents and other agencies.	Headteacher SENDCO Admin team	

