



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Halton Games subscription to Subject Leader CPD and Competition calendar KSE sessions/package inc: After school football Fit for Life Days (Aut/Spr/Sum) PE Passport scheme inc: Scheme of work designed for the school Access to website Assessment tools Year 5/6 Swimming: Swimming pool booking Coach fees Sports equipment to increase active participation during play times and lunch times: Equipment inc: Tennis balls, bats, footballs,	<p>Pupils with little or no experience of inter-school competition were able to participate and enjoy successes. E.g. mixed gender football team playing in the primary league.</p> <p>Groups from different age groups were specialist coached across a number of sports in after school clubs. It increased their overall participation in extra-curricular activities and the number of active minutes each week.</p> <p>Raise awareness of a healthy lifestyle and what this requires for the children and their families, inc: Healthy eating, types of exercise and what this does for your body and how the internet and society can affect this.</p> <p>The subject leader was able to refine the PE curriculum to the needs of the school and staff were able to access this digitally during</p>	<p>It was important to us, even in a small school setting, that boys and girls were able to compete without restriction. The football league was a competition that could be mixed if teams wished.</p> <p>Diet and awareness of the need of healthy eating is vital in our local area due to its high number of social housing and domestic problems. This was to be increased the following year.</p>

<p>skipping ropes, throw and catch, etc.</p> <p>Trips to Burwardsley, Condoover and Ullswater for KS2</p> <p>Beth Tweddle Gymnastics for pupils across all key stages.</p> <p>Spare PE kit for pupils of various ages/size: T-shirts, shorts, footwear, jumpers.</p> <p>Curriculum leader badges/photos, e.g. PE and Sports Leaders</p> <p>To purchase prizes to be won during intra school competition, inc. Sports Day.</p> <p>To purchase resources and equipment to enhance the experience of children and parents at the school sports day</p>	<p>lessons. Assessment was able to be completed during the sessions and areas for development easily identified due to accessible resources.</p> <p>Children in a greatly deprived region were able to access swimming for the first time, safely and with specialist coaching.</p> <p>Children accessed places and activities they have never had the opportunity to experience. Including cross curricular links with History, Geography, etc. they were able to access canoeing, outdoor pursuits such as rock climbing, tree top courses, zip-line. Also archery, forest school activities, orienteering, hill walking, etc. They were able to share these experiences with their friends and peers and these are frequently recalled in and out of school.</p> <p>CPD for gymnastics was strong this year and staff are confident to develop the pupil's skills in these units. In LKS2, children have taken their enthusiasm for the subject and joined outside agencies to nurture their talents.</p>	<p>Y6 residential will take place annually. Other residential trips will be completed on a two-year cycle due to cost of living increases and travel costs.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Curriculum restock of all necessary equipment inc: Hockey sticks, footballs, tennis balls and small rackets, 2 small portable goals, netball hoop, basketballs, archery sets, indoor equipment such as mats and climbing equipment, etc.	Pupils Subject Lead Teachers	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 5 – Increase participation Key Indicator 3 - Elevate PE, school sport and physical activity as a tool for whole-school improvement.	Develop skills set across all Key stages, improve target setting and achievement in PE and Sport, allow pupils to be better prepared for inter and intra competitions. Leaders and the heightened profile of PE will ensure responsibility of equipment and longevity of equipment.	£3100 – main items are small, strong portable goals, climbing equipment in the hall, full sets of hockey sticks, balls, basketballs, etc.
Enrich package inc: Children's University Orienteering scheme and playground resources Staff CPD Access to website	Pupils Subject Lead Teachers Parents	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Orienteering course available at school site. Professional mapping of school site carried out. Range of orienteering maps produced.	£1900 – Enrich package £280 Coach travel for the Children's Graduation ceremony
Halton Games subscription to Subject Leader CPD and Competition calendar	Pupils Subject Lead Teachers	Key indicator 5 – Increase participation		£550 subscription to Halton Games
KSE sessions/package	Pupils	Key Indicator 1 - Increased		

<p>inc: Lunch time sports After school football Selected PE unit (TBC) Fit for Life Days (Aut/Spr/Sum) Invitation to regular Inter-school competitions</p>	<p>Subject Lead Selected Teachers</p>	<p>confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 4 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>All pupils will have the opportunity to take part in a new sport in PE lessons. Pupils will develop new skills and abilities, and build on existing skills and abilities.</p>	<p>£3420 - KSE package</p>
<p>PE Passport scheme inc: Scheme of work designed for the school Access to website Assessment tools</p>	<p>Subject Lead Teachers</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff will become confident in incorporating a range of orienteering activities into PE lessons.</p>	<p>£700 - Subscription to PE Passport</p>
<p>Year 5/6 Swimming (Spr/Sum 25): Swimming pool booking Coach fees</p>	<p>Pupils Subject Lead Attending teachers</p>	<p>Key Indicator 1 – 30/30 activity, to encourage further participation and increase activity at home.</p>	<p>Pupils rewarded for their successes and encouraged to pursue improvements in their swimming outside of school.</p>	<p>£1820 - Extra swimming costs and transport</p>
<p>Increase levels of physical activity across the school, particularly for less active children, by re-introducing orienteering. Sports equipment to increase active participation during play times and lunch times: Play boxes for each class Equipment replaced or repaired from current boxes and new</p>	<p>Pupils Subject Lead Teachers</p>	<p>Key indicator 2 -The engagement of all pupils' in regular physical activity (Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.) Key indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal. Staff attended accredited CPD in Cross-Curricular Outdoor Learning to continue to expand its use across the curriculum.</p>	<p>£1100 – Play time and lunch time equipment restock</p>

activities and sports selected through pupil voice		Key Indicator 1 – Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Building responsibility, resilience and participation of a wider range of outdoor activities for UKS2.	
Trip to Ullswater activity residential Y5/6 Package, travel, etc.	Pupils Trip organizer and attending teachers	Key Indicator 3 - Elevate PE, school sport and physical activity as a tool for whole-school improvement.	To raise aspirations of what the pupils can achieve out of the classroom.	£1200 – Ullswater
Trip to Condover Y1/2	Parents			£780 – Burwardsley
Trip to Burwardsley activity residential Y2/3/4				£940 – Condover
Spare PE kit for pupils of various ages/size: T-shirts, shorts, footwear, jumpers.	Pupils Teachers in each class	Key indicator 5 – Increase participation	Children able to participate, emotional wellbeing support.	£270 - Pupil's PE t-shirts, shorts and footwear
Curriculum leader badges/photos, e.g. PE and Sports Leaders	Pupils Subject Lead	Key Indicator 1 – 30/30 activity, to encourage further participation and increase activity at home.	To raise aspirations of what the pupils can achieve out of the classroom.	£120 - PE Lead to carry out Sports Leader training and leaders to wear badges

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Enrich package inc: Children's University Orienteering scheme and playground resources Staff CPD Access to website</p> <p>Halton Games subscription to Subject Leader CPD and Competition calendar</p> <p>KSE sessions/package inc: Lunch time sports After school football</p> <p>Selected PE unit: Capoeira Dance Fit for Life Days (Aut/Spr/Sum) Invitation to regular Inter-school competitions</p> <p>PE Passport scheme inc: Scheme of work designed for the school Access to website Assessment tools</p> <p>Year 5/6 Swimming: Swimming pool booking Coach fees</p> <p>Sports equipment to increase active participation during play times and lunch times: Play boxes for each class Equipment inc: Tennis balls, bats, hula hoops, footballs, skipping ropes, throw and catch, table</p>	<p>The Children's University this year has highlighted and celebrated 50 pupil's lives out of school as well as their hard work within the classroom. More children are inspired by others to participate in a wide range of activities so that they can earn enough points and graduate next year.</p> <p>Children's focus and active minutes were increased due to lunch time activities held by KSE which improved behaviour.</p> <p>Capoeira Dance has never been taught at Holy Spirit before and was loved by all KS2 pupils taking part. It has also enhanced boys' positive attitude towards dance as a PE unit.</p> <p>PE Passport continues to be a stable form of assessment and planning which brings support to all teachers whilst keeping a high level of teaching and strategies for all pupils to progress. Pupil voice confirms that the vast majority of pupils enjoy PE and like most of the units in the curriculum. They also like that there have been many new aspects and sports in the curriculum this year.</p> <p>The 'Equipment leaders' take their role and responsibilities very seriously each play time and lunch time to make sure that all equipment</p>	<p>The use of the orienteering package will develop further next year with lessons making links with other subjects across the curriculum.</p> <p>This became an element of Intra-school competition as two classes competed and presented their progress to each other and staff. It provided children with an end focus to their practices.</p> <p>New leaders will be selected each year or when required. The kudos for those chosen</p>

<p>tennis paddles and balls, etc.</p> <p>Trip to Ullswater activity residential Y5/6 Package, travel, etc.</p> <p>Spare PE kit for pupils of various ages/size: T-shirts, shorts, footwear, jumpers.</p> <p>Curriculum leader badges/photos, e.g. PE and Sports Leaders</p>	<p>is returned and available for everyone next time. It has improved leadership roles with the cohort and provided everyone with a wider selection of activities to participate in. Behaviour and the number of children accessing active play has improved greatly.</p> <p>The Ullswater trip was a major highlight for UKS2 and provided opportunities for personal growth, resilience, responsibility and leadership across the classes. The recording and presentation of the children's activities and experiences were well documented and have contributed to raising the positive outlook of the pupil's involved as well as the profile of the school.</p>	<p>is great and their responsible traits and behaviour rewarded.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	The Year 6 cohort was particularly small this year with many pupils requiring special support. Those who failed to reach the specific target were mainly swimming for the first time. So, although much progress was made, children did not all reach 25m distances in the time available.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	