



The Holy Spirit Catholic Primary School  
 Knowledge and Skills Progression YR - Y6



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year R</b>	<b>God's World</b> Talk about: <ul style="list-style-type: none"> <li>• Their favourite part of God's creations</li> <li>• how we can look after and care for God's World...</li> <li>• some of the special things they can do</li> </ul>	<b>God's Family</b> Talk about: <ul style="list-style-type: none"> <li>• why we celebrate Christmas</li> <li>• how can they help to get ready for Christmas</li> <li>• what the Angel Gabriel said to Mary</li> <li>• who was first to hear about the birth of Jesus</li> <li>• what they remember from the Nativity scene</li> </ul>	<b>Getting to Know Jesus</b> Talk about: <ul style="list-style-type: none"> <li>• the loss and finding of Jesus in the Temple</li> <li>• Jesus healing the man at the Pool of Bethesda. Reflect on how Jesus can help us</li> </ul> <p>Know that Jesus has great love for each one of us. Think of ways to show our love for Jesus, e.g. how can they show love for people and help those who are ill</p> <p>Know that Jesus chose friends to help him. Talk about ways in which we could help Jesus</p>	<b>Sorrow and Joy</b> <p>Understand that we should try to be kind and not hurt others</p> <p>Reflect on ways to be kind and helpful to others</p> <p>Understand that we need to say sorry when we hurt someone and ask Jesus to help us to do this</p> <p>Know that Jesus forgave those who hurt him</p> <p>Be aware that we can forgive other people when they hurt us</p> <p>Talk about how we could show that we forgive someone when they say 'sorry'</p> <p>Know that Jesus died on Good Friday but that was not the end</p> <p>Be aware that Good Friday is a sad and happy day for us</p>	<b>New Life</b> <p>Begin to understand that we celebrate Easter because Jesus rose from the dead</p> <p>Be aware that at Easter we celebrate Jesus is with us</p> <p>Begin to understand that Jesus gives a special gift of joy and peace</p> <p>Think of how we can give this peace and joy to others</p> <p>Know the story of Jesus going back to His Father in heaven</p> <p>Be aware that Jesus is still with us</p> <p>Know that Mary is the Mother of Jesus and our Mother</p> <p>Think of ways to show our love for Mary</p>	<b>The Church</b> <p>Know that we belong to our Church family</p> <p>Be aware that we are all welcome in the Church and can all belong to this family</p> <p>Know that the members of the Church are called Christians</p> <p>Know why Sunday is a special day for the Church family</p> <p>Reflect on ways we can pray when we go to church</p> <p>Know about the Sacrament of Baptism</p> <p>Be aware that we are all special friends of Jesus</p>

<b>Year 1</b>	<b>God's Great Plan</b>	<b>Mary Our Mother</b>	<b>Families and Celebrations</b>	<b>Following Jesus</b>	<b>The Resurrection</b>	<b>Miracles</b>
	<p>Talk about a beautiful part of Creation and say why they think it is beautiful</p> <p>Talk about their favourite part of Creation and say why it's their favourite. Wonder about living in God's amazing world using 'why' and 'how' questions.</p> <p>Recognise the story of creation from Genesis 1:1-2:3. Know that it is the beginning of the Bible</p> <p>Begin to retell (sequence), in any form, the story of the seven-day Creation. Say what the story tells Christians about God and the world</p> <p>Give at least two examples how they are able to look after God's world.</p> <p>Recognise the story of Noah's Ark</p> <p>Ask and respond to questions about the feelings of Noah and their own feelings</p>	<p>Begin to retell (sequence), in any form, the story of the Annunciation</p> <p>Talk about what the stories of the Annunciation and Visitation tells them about Jesus, Mary and Elizabeth</p> <p>Talk about the feelings of characters in the stories as well as their own feelings and things that matter to them</p> <p>Recognise stories and some of their details e.g. the Visitation, Jesus' birth and the visit of the shepherds</p> <p>Recognise some symbols of Advent and Christmas</p> <p>Give two examples how Christians get ready for Christmas at home, school or in church</p> <p>Recognise stories and some of their details e.g. the Visitation, Jesus' birth and the visit of the shepherds</p>	<p>Suggest an answer to questions like, 'Why is my family important?' 'Why is it good to belong?'</p> <p>Recognise a story of Jesus' early life, and some of its details, and that it is from the Bible</p> <p>Begin to retell (sequence), in any form, the story of the Presentation (and the Finding in the Temple – new book)</p> <p>Say what the story of the Presentation tells us about Jesus</p> <p>Ask and respond to questions about the feelings of Anna, Simeon, Mary and Joseph</p> <p>Talk about their feelings and experiences of family life, family celebrations including those in church</p> <p>Recognise that Baptism is a sign of belonging to God's family</p> <p>Name at least two signs used in Baptism</p>	<p>Ask and respond to questions about Jesus' friends</p> <p>Talk about their friends and friendship</p> <p>Begin to retell, in simple form, the story of the miraculous catch of fish, Good Samaritan, Palm Sunday and Good Friday</p> <p>Say what these stories (Palm Sunday and Good Friday) from Holy Week tell us about Jesus</p> <p>Say what the story of the Good Samaritan tells them about how they should live</p> <p>Give an answer to questions like 'Why are my friends important?' or 'Who is my neighbour?'</p> <p>Recognise some religious signs of prayer</p> <p>Talk about their feelings and experience of prayer</p> <p>Recognise the stories of Palm Sunday and Good Friday and know they are from the Bible</p>	<p>Talk, wonder and ask questions about whether the story of Easter has anything to say to them about joy, hope, new life</p> <p>Recognise some symbols of Easter, e.g. Easter cross (rather than crucifix), new life (spring, flowers) Easter eggs, Easter garden</p> <p>Give an answer to a question like, 'What makes you joyful?' 'What do you hope for?'</p> <p>Recognise some stories of Easter, the Ascension and Pentecost, and know they are from the Bible</p> <p>Talk and ask questions about the feelings of the disciples on meeting Jesus</p>	<p>Recognise some miracle stories from the gospels</p> <p>Retell, in simple form, two miracle stories</p> <p>Talk, ask questions and wonder about their own feelings and the feelings of characters in the miracle stories</p> <p>Say what a miracle story tells us about Jesus and God</p> <p>Give examples how a miracle of Jesus may encourage you to act</p> <p>Give an answer to a question like, 'If anything were possible, what would you do?' 'Why?'</p>

		Talk about the feelings of characters in the stories as well as their own feelings and things that matter to them	Say how, at least, two signs of Baptism are used			
<b>Year 2</b>	<p><b>Chosen People</b></p> <p>Talk about and answer questions about being chosen and what it feels like.</p> <p>Retell simply, in any form, the story of God's call of Abraham Describe how Abraham showed his faith in God Give two examples of what the story of Abraham tells us about God</p> <p>Ask and answer questions about the feelings of Abraham and Sarah; Moses' parents and sister Miriam, Daniel and their own feelings</p> <p>Wonder and ask questions about the stories of Abraham, Moses and Daniel</p>	<p><b>The Mystery of God</b></p> <p>Talk, wonder and ask questions about some mysteries. Recognise that some questions are hard to answer.</p> <p>Describe the mystery of God as Trinity, using religious words</p> <p>Retell, in any form, one of three stories: Annunciation, Visit of the Shepherds, Visit of the Wise Men</p> <p>Describe what the stories of the Annunciation, Visit of Shepherds/Wise Men tells us about Jesus</p> <p>Ask and answer questions about the feelings of the characters in the stories</p> <p>Describe some religious symbols of Advent and Christmas</p> <p>Suggest answers to questions like, 'Is it better to be a shepherd or a wise man?' 'Why?'</p>	<p><b>The Good News</b></p> <p>Retell, in any form, at least two religious stories on the theme of the Good News</p> <p>Give clear, simple descriptions of what these stories tell us about Jesus / God</p> <p>Ask and answer questions about their own feelings and experiences and of characters in the stories</p> <p>Give examples of how to follow the teachings about bringing good news to the friendless /sick</p> <p>Answer questions like, 'Are our actions more important than our words?' 'Why?'</p>	<p><b>The Mass</b></p> <p>Recognise links between the Mass and why it is important to Catholics</p> <p>Talk, ask and answer questions about their experiences of celebrations, saying sorry and the Mass</p> <p>Give clear, simple descriptions of parts of the Mass</p> <p>Give simple descriptions of some special signs and actions performed in Church and at Mass</p> <p>Describe some ways in which they can live out the (mission of the) Mass</p> <p>Give clear, simple descriptions of parts of the Mass Give simple descriptions of some special signs and actions performed in Church and at Mass</p> <p>Recognise the link between the Last Supper and the Mass</p>	<p><b>Eastertide</b></p> <p>Retell, in any form, at least one Easter story and Pentecost</p> <p>Give simple descriptions of what the stories of Easter tell us about Jesus</p> <p>Ask and answer questions about the feelings and experiences of characters in the stories of Easter, Ascension, and Pentecost</p> <p>Suggest answers to questions like, 'What matters most at Easter'</p> <p>Describe the symbols of the Holy Spirit</p> <p>Give simple descriptions how the Holy Spirit helped the disciples and relate this to their own lives giving examples</p>	<p><b>The First Christians</b></p> <p>Recognise the link between Pentecost and the beginning of Christianity</p> <p>Give examples how the Holy Spirit can help them in their own lives (remember, understand, courage)</p> <p>Make a simple link in their work between the actions of the first Christians and themselves</p> <p>Describe how the Holy Spirit helped the apostles</p> <p>Ask and respond to questions about Peter's cure of the man who could not walk</p> <p>Retell the story of Peter's escape from prison Ask and respond to questions about Peter's escape from prison</p>

		Give two examples how the Christmas story is used at home and in church		Give simple descriptions of some special signs and actions performed in Church and at Mass		
<b>Year 3</b>	<p><b>The Christian Family</b></p> <p>Ask and respond to questions about their own and others' experience of family life Suggest an answer to questions like 'What things show you belong to your family?'</p> <p>Make a simple link between a bible story and living like Jesus</p> <p>Suggest an answer to questions like 'What do people who belong to the Church do?' 'What helps you on the journey of life?'</p> <p>Describe how each sign is used in Baptism</p> <p>Give a reason why, at least, three signs are used in Baptism</p> <p>Make a link in your work between Baptism and what it tells Christians about living a Christian life (welcoming others,</p>	<p><b>Mary, Mother of God</b></p> <p>Ask and respond to questions about God's choice of Mary and about their own experience of being chosen</p> <p>Make simple links between the Hail Mary and the stories of the Annunciation and Visitation, using a given source (e.g., artwork, prayer, verbal discussion)</p> <p>Make simple links between the signs used in Advent and Christmas and their meaning Make a simple link between the beliefs Christians hold about Christmas and how it affects their behaviour</p> <p>Suggest answers to questions like 'What matters most at Christmas and why?'</p> <p>Retell one of the stories of the Nativity of Jesus,</p>	<p><b>Called to Change / Sacrament of Reconciliation</b></p> <p>Retell one of Jesus' stories of forgiveness, ensuring it is accurate in its sequence and detail.</p> <p>Make simple links between stories and Jesus' teaching about forgiveness</p> <p>Ask and respond to questions about the feelings and experiences of characters in the stories, as well as their own</p> <p>Make simple links between our choices and their consequences</p> <p>Give at least two reasons why reconciliation is necessary</p> <p>Describe with increasing detail and accuracy the steps involved in the Sacrament of Reconciliation. Express</p>	<p><b>Celebrating the Mass</b></p> <p>Make links between the story of the Last Supper and the Mass, giving reasons for these links</p> <p>Describe the ways in which Sunday is a special day and give reasons for why it is special</p> <p>Describe, with increasing detail and accuracy, the religious signs and actions of the Mass</p> <p>Give reasons for actions and symbols used in the Mass</p> <p>Make links between beliefs and actions</p> <p>Ask and respond to questions about their own and others' experiences and feelings</p>	<p><b>Celebrating Easter and Pentecost</b></p> <p>Describe some religious symbols of Easter</p> <p>Make simple links between beliefs and worship giving at least two reasons for the use of the religious symbols of Easter (Paschal candle, cross)</p> <p>Retell one of the appearance stories of Jesus, ensuring it is accurate in its sequence and detail</p> <p>Ask and respond to questions about the feelings/thoughts of Jesus' friends before and after Easter and Pentecost</p> <p>Using one appearance story, say what it teaches us e.g., either Emmaus or Doubting Thomas</p> <p>Make a simple link between the beliefs</p>	<p><b>Being a Christian</b></p> <p>Ask and respond to questions about what being a Christian involves</p> <p>Make simple links between the Parable of the Good Samaritan and loving your neighbour</p> <p>Retell the story of St. Peter's life or the Conversion of St. Paul, ensuring it is accurate in its sequence and detail</p> <p>Ask and respond to questions about the feelings and actions of St. Peter and/or St. Paul.</p> <p>Give examples of how you can create a better world</p> <p>Express a preference on the gifts you can best use to be a follower of Jesus</p> <p>Describe some different ways of praying</p>

	being a 'light' to others, making promises)	ensuring it is accurate in its sequence and detail	a point of view about whether forgiving is easy or hard to do  Make a simple link between the beliefs Christians hold about Lent and how it affects their behaviour.		about Pentecost and how it can affect their behaviour  Make a simple link between the symbols used for the Holy Spirit (fire and wind) and their meaning  Express a preference on the Fruits of the Holy Spirit and show how they are expressed in their lives	
<b>Year 4</b>	<p><b>The Bible</b></p> <p>Describe what the Bible is. Give examples of bible texts or stories through which God speaks to us and say what they mean</p> <p>Describe how the Bible is divided (OT, NT) and the different types of writing it contains</p> <p>Retell a narrative that is accurate in its sequence and details</p> <p>Describe how Abraham, Moses, David, Joseph or Jonah show their faith in God</p> <p>Ask and respond to questions about Biblical figures and themselves exploring their</p>	<p><b>Trust in God</b></p> <p>Ask and respond to questions about my own and others' experiences and feelings</p> <p>Make simple links to show how feelings and beliefs affect their behaviour</p> <p>Describe, with increasing detail and accuracy, the beliefs about John the Baptist</p> <p>Describe, with increasing detail and accuracy, the actions of Mary and Joseph, which arise because of their trust in God and how they responded to these challenges</p>	<p><b>Jesus the Teacher</b></p> <p>Retell the story of the Presentation and make a simple link between its central belief and its source</p> <p>Describe, with increasing detail and accuracy, the role of John the Baptist in the life of Jesus</p> <p>Ask and respond to questions about their own and others' experiences of following Jesus</p> <p>Retell one of Jesus' parables</p> <p>Make a simple link between the chosen parable and Jesus' message about how we should live</p>	<p><b>Jesus, the Saviour</b></p> <p>Make links between beliefs that Jesus is truly man and truly God and Bible texts describing what the sources show</p> <p>Describe some beliefs about Jesus from the events of Holy Week</p> <p>Retell a narrative that is accurate in its sequence and details</p> <p>Ask and respond to questions about their own and others' experiences and feelings</p> <p>Give reasons why Easter is the most important event for Christians</p>	<p><b>Mission of the Church / The Early Christians</b></p> <p>Ask and respond to questions about how the disciples, especially Peter, felt before and after Easter</p> <p>Make links between Peter's three denials that he knew Jesus and Jn. 21: 15-17</p> <p>Ask and respond to questions about how the disciples felt before and after Pentecost</p> <p>Describe, with increasing detail and accuracy, how the disciples changed after the coming of the Holy Spirit and the beliefs that enabled them to change</p>	<p><b>Belonging to the Church / The Church</b></p> <p>Describe, in detail, at least four different roles in the parish community</p> <p>Make links between Christian teachings and parish practice</p> <p>Describe, with increasing detail and accuracy, some important signs and actions used in worship during the main liturgical seasons</p> <p>Give reasons why important liturgical signs are used</p> <p>Make a link between the Creed and the 'Communion of Saints'</p>

	<p>experiences, feelings and beliefs</p> <p>Describe some beliefs about God by linking these beliefs to the bible stories of Abraham, Joseph and Moses.</p>	<p>Choose one belief about Jesus from the Christmas stories and explain its meaning</p> <p>Make simple links between my beliefs and actions, suggesting answers to questions like, 'How do I prepare for Christmas as a result of the Christmas story?'</p>	<p>Suggest answers to questions like, 'How can God's Word grow in you?' and 'Why is it important to forgive?'</p> <p>Express a preference on an aspect of learning</p>		<p>Describe, with increasing detail and accuracy, the life and work of key figures in the history of the People of God</p> <p>Suggest ways they live out the good news making links with beliefs</p>	<p>and say what it means giving an example</p> <p>Describe the life and work of St. Teresa of Calcutta or Pope St. John Paul II</p> <p>Give reasons for actions and choices in the life St Teresa of Calcutta or Pope St. John Paul II</p>
<b>Year 5</b>	<p><b>Creation</b></p> <p>Recognise the difference between scientific and theological truths</p> <p>Describe how the scientific and theological view of creation can link together</p> <p>Show some understanding of the stories of Creation and Fall.</p> <p>What do the stories tell us about God, his world, human beings and suffering?</p> <p>Express a point of view giving a reason why you think this way</p> <p>Show how their behaviour towards the earth can be affected by the story of Creation</p>	<p><b>The Commandments</b></p> <p>Have an accurate knowledge of the Ten Commandments</p> <p>Show some understanding of the commandments by making links between the commandments and their lives</p> <p>Show how own and others' decisions are informed by the Ten Commandments</p> <p><b>God's Covenants</b></p> <p>Have a detailed knowledge of the story of either Noah, Abraham or Moses and an understanding of what a covenant is</p> <p>Show some understanding of how</p>	<p><b>Inspirational People</b></p> <p>Begin to arrive at judgements as to why someone is inspirational</p> <p>Show some understanding of discipleship by making links between beliefs about discipleship and sources from scripture</p> <p>Show some understanding of true discipleship by making links between beliefs and the parable of the two houses and love of enemies</p> <p>Show some understanding of what Jesus meant by the Beatitudes by making links between The Beatitudes and Christian living</p>	<p><b>Reconciliation</b></p> <p>Compare their own and other people's responses to questions about the consequences of their actions.</p> <p>Show knowledge of the Parable of the Lost Son and show some understanding of what it tells us about reconciliation</p> <p>Express a point of view about the characters in the parable of the Lost Son and give a reason for each view</p> <p>Show some understanding of the belief that God loves and forgives us and the importance of our response by making links with scripture sources</p>	<p><b>Life in the Risen Jesus</b></p> <p>Compare their own and others' ideas about the resurrection of Jesus</p> <p>Show knowledge and some understanding of the meaning of the Resurrection for Christians</p> <p>Show some knowledge and some</p> <p>Understanding of religious signs, symbols and actions used in prayer</p> <p>Show some understanding of Jesus' teaching on prayer</p> <p>Show some understanding of the religious beliefs within the Lord's Prayer and the Rosary</p>	<p><b>The Work of the Apostles / The Transforming Spirit</b></p> <p>Make links between character strengths and weaknesses of the disciples and passages from scripture</p> <p>What conclusions can they draw about discipleship?</p> <p>Show some understanding of how the Holy Spirit changed the lives of the disciples by making links between beliefs and sources</p> <p>Show knowledge and some understanding of the transformation that took place in Peter or Paul, his mission and his teachings</p>

	<p>Express a point of view giving a reason why you think this way</p> <p>Have a knowledge and some understanding of the life and work of St Francis in relation to stewardship of the earth</p>	<p>the decisions of Abraham and Moses were informed by their beliefs</p> <p>Suggest answers to questions like, 'What's surprising about God's choice of people?' Why does God choose them?' Compare responses</p> <p>Make links between the virtues of faith and courage by giving reasons for their importance in life</p>	<p>Begin to show understanding how the decisions of two Christians are informed by Christian beliefs</p>	<p>Show knowledge and some understanding of the religious signs and the steps involved in the Sacrament of Reconciliation</p>		
<b>Year 6</b>	<p><b>The Kingdom of God</b></p> <p>Show knowledge and understanding of what the Kingdom of God is and is not</p> <p>Show knowledge of a range of parables of Jesus, making links between them, to show some understanding of what the Kingdom of God is like</p> <p>Compare responses to the Kingdom and engage with questions</p> <p>Understand that everyone is invited to the Kingdom of God by using the parables of the Kingdom to show this</p>	<p><b>Justice</b></p> <p>Show understanding of the meaning of justice and injustice Compare their own and other people's responses to questions about justice</p> <p>Express a point of view and give a reason for it</p> <p>Show knowledge and understanding of the life and work of key figures in the history of the people of God</p> <p>Show understanding of justice by making links between justice and injustice and life</p>	<p><b>Exploring the Mass</b></p> <p>Show knowledge and understanding of the Last Supper by making links between it and the Passover and Eucharist</p> <p>Show an understanding of the saying 'I am the Bread of Life' by making links between it and bible sources</p> <p>Express a point of view about the Eucharist, giving a reason for it</p> <p>Show knowledge and understanding of the religious signs and actions used in the celebration of the Eucharist.</p>	<p><b>Jesus the Son of God / Messiah</b></p> <p>Recognise difference comparing different reactions to Jesus Express a point of view and give reasons for it</p> <p>Show understanding of the title Son of God or Messiah by making links with scripture</p> <p>Express a point of view and give reasons for it</p> <p>Show understanding of the events of Holy Week</p> <p>Show knowledge and understanding of worship during Holy Week in Church by making links</p>	<p><b>Called to Serve</b></p> <p>Show understanding of discipleship by making links between bible stories, the first disciples' and their own feelings and experiences</p> <p>Show understanding of the use of gifts and talents for God's Kingdom</p> <p>Show knowledge and understanding of the religious actions and signs involved in the celebration of Confirmation</p> <p>Show understanding of how own and others' decisions are informed</p>	<p><b>Faith in Action</b></p> <p>Show an understanding how the belief that we are made in God's image influences the way we live and make decisions</p> <p>Compare their own and others' responses to questions about belonging to a community (including the Church)</p> <p>Show how our beliefs and decisions are informed by families and communities</p> <p>Use scripture passages to show an understanding of the</p>

	<p>Show a knowledge and understanding of a range of miracles of Jesus, making links between them to show that they are signs of the Kingdom and the compassion of Jesus</p> <p>Compare responses to the Kingdom and engage with questions. Show understanding of the most important virtues in the Kingdom of God</p> <p>Show knowledge and understanding of the life and work of St Therese of Lisieux and what she teaches us about the Kingdom</p>	<p>Show knowledge and understanding of the importance of Advent in the life of a Christian</p> <p>Show a knowledge and understanding of the Incarnation by making links between the belief and its biblical sources</p> <p>Use sources to support a point of view</p>	<p>Compare responses to questions about the Mass and or Eucharist</p> <p>Show an understanding of the word 'sacrifice' and its link with the Mass</p>	<p>between beliefs and worship</p>	<p>by beliefs in the gifts of the Holy Spirit</p> <p>Express a point of view and give reasons for it Use sources to support a point of view</p>	<p>Church as the Body of Christ</p> <p>Recognise different points of view about diversity and inequality and compare them</p> <p>Show how their actions and the actions of Christians are influenced by their beliefs</p> <p>Show understanding of how belonging to the Church is shown by living out the 'Works of Mercy' in solidarity with those in need</p>
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